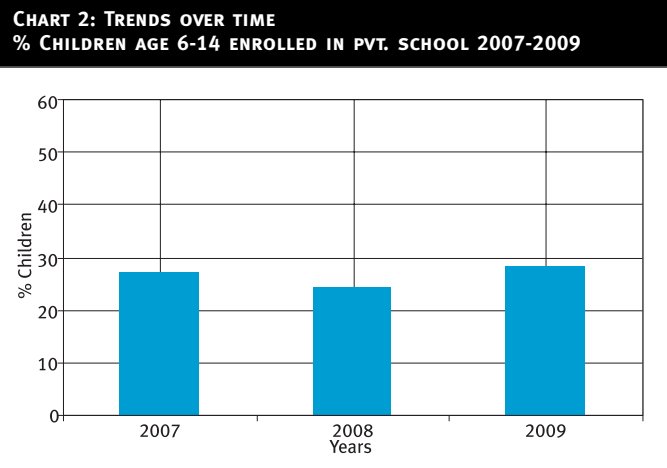
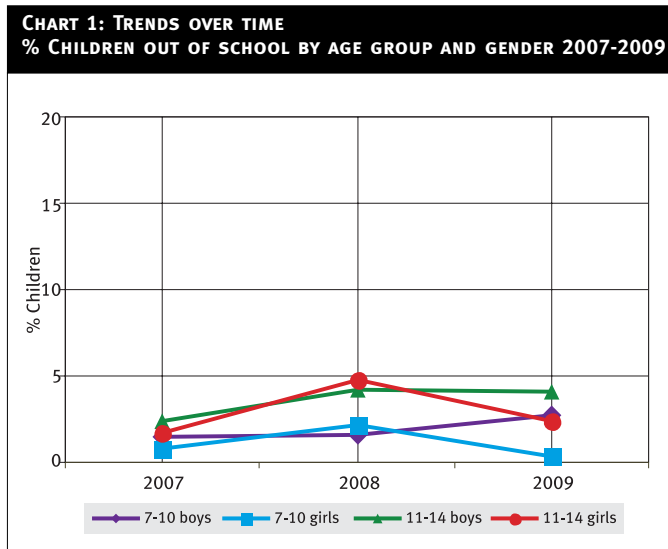


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	69.3	28.3	0.2	2.3	100
AGE: 7-16 ALL	72.9	22.7	0.2	4.1	100
AGE: 7-10 ALL	64.0	34.3	0.2	1.5	100
AGE: 7-10 BOYS	59.5	37.4	0.4	2.7	100
AGE: 7-10 GIRLS	69.0	30.7	0.0	0.4	100
AGE: 11-14 ALL	77.5	19.1	0.3	3.2	100
AGE: 11-14 BOYS	73.9	21.5	0.5	4.1	100
AGE: 11-14 GIRLS	81.0	16.6	0.0	2.4	100
AGE: 15-16 ALL	78.9	10.8	0.2	10.2	100
AGE: 15-16 BOYS	73.9	12.8	0.4	12.8	100
AGE: 15-16 GIRLS	82.1	9.5	0.0	8.4	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
'NOT IN SCHOOL' = dropped out + never enrolled.



**TABLE 2: SAMPLE DESCRIPTION
% CHILDREN IN EACH CLASS BY AGE 2009**

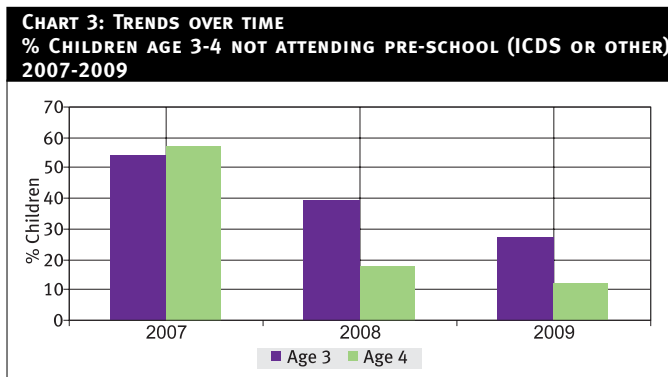
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	15.1	33.0	24.0	15.0	9.6				3.3				100
II	3.1	7.8	19.5	31.9	19.9	9.4			8.6				100
III		5.3	17.0	27.8	22.2	9.2	10.2	4.7		3.6			100
IV		2.7	5.6	16.1	21.5	19.7	14.9	9.7	6.4	3.6			100
V			3.9		18.2	19.1	26.0	14.3	9.4	6.6	2.6		100
VI			6.9			10.1	19.8	26.1	18.9	10.4	7.8		100
VII				4.7				11.5	23.0	23.9	22.7	14.2	100
VIII				7.1					13.9	25.5	30.8	22.8	100

How to read the table: In Std III, 67.0% (17.0+27.8+22.2) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	32.7	40.0				27.2	100
AGE 4	29.0	58.8				12.1	100
AGE 5	9.0	23.2	23.7	37.8	0.0	6.3	100
AGE 6	1.7	5.2	45.3	45.8	0.0	2.1	100



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 83.1% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	6.8	34.2	42.9	14.9	1.2	100
II	1.8	17.2	45.9	28.1	7.0	100
III	1.0	6.0	31.8	40.1	21.1	100
IV	0.7	2.1	15.2	44.6	37.4	100
V	0.7	1.1	4.4	38.9	54.9	100
VI	0.0	0.4	2.0	25.3	72.3	100
VII	0.0	1.4	0.0	14.5	84.1	100
VIII	0.6	0.0	1.1	11.6	86.8	100
TOTAL	1.5	8.1	19.2	29.1	42.1	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std I level text.

READING TOOL

पढ़ने जाँच (४)

Std II Level कथा

हमो टेंधे हेरा नीलो आकाश हारे पहिरि फलितपुत्रे देखे। यही घाम, दून तराहर हुनु (घाम दून तराहरले आकाशको सोभा बदार्डेछ। तासले भरिएको रात सुन्दर देखिन्छ (विहान घाम भुल्कनासाथ यो तराहर घामको रूपमा हरार्डेछ। घामको रूपले मै संसारमा फल-फूलहरू उपजन्छन्। दिउँसो हमोलाई घामले जोति दिनु भने, राती जुमले जोति प्रदान गर्छ। यही जोति संसारमा हमो राती र दिउँसो घार्डेछ। घर्मेकरफले घाम, तरा, दून सर्व संसारको लागि जरुरी छ।

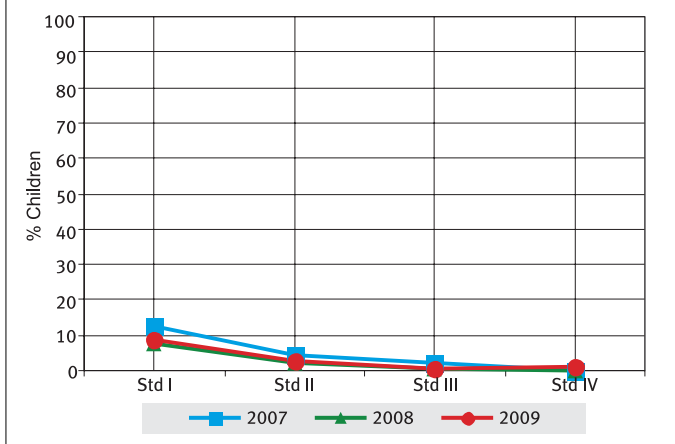
Std I Level वाक्य

कुशलको मा एउटा फुटबल छ।
 यसको आकार गोल छ।
 साथै भाई संग खेले गर्छ।
 कुशलको प्रिय खेल हो।

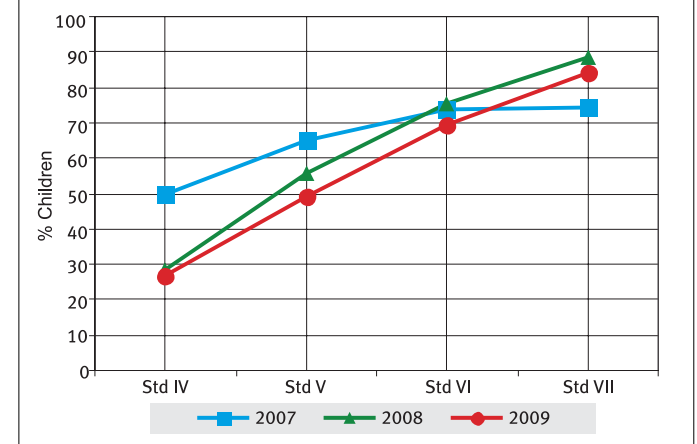
ब	क	ख
घ	ग	ङ
च	ज	झ
ट	ठ	ड
ण	त	थ

दा	पिरो	छ
कोस	पर्य	
राती	घुर्नु	सरोपा
सेराप	राम	

**CHART 4: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



**CHART 5: TRENDS OVER TIME
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
 STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	9.5	18.7	20.4	41.8	9.7	100
II	2.2	9.5	14.8	52.6	21.0	100
III	1.9	3.1	5.2	44.0	45.9	100
IV	2.8	2.4	3.6	34.1	57.2	100
V	1.0	1.6	1.1	15.5	80.8	100
VI	1.7	0.4	0.0	16.4	81.5	100
VII	0.2	0.0	0.0	3.6	96.2	100
VIII	1.6	1.0	0.0	9.4	87.9	100
TOTAL	2.7	4.8	6.0	29.0	57.4	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	79.7	53.4
II	72.8	64.2
III	87.7	67.6
IV	90.2	77.5
V	90.9	85.0
VI	92.8	95.7
VII	100.0	95.6
VIII	88.3	96.0
TOTAL	84.0	85.3

ENGLISH TOOL

ENGLISH TEST Sample (3)

<p>Q. Read the words and write a word from the box which is a synonym for each word.</p> <p>C K S Q F W O Z</p>	<p>Q. Read the words and write a word from the box which is an antonym for each word.</p> <p>n p g v e j r b</p>
<p>Q. Read the words and write a word from the box which is a synonym for each word.</p> <p>hen old sit run bag</p>	<p>Q. Read the words and write a word from the box which is an antonym for each word.</p> <p>What is your name? This is a big bus. I like to sing. I have a sister.</p>

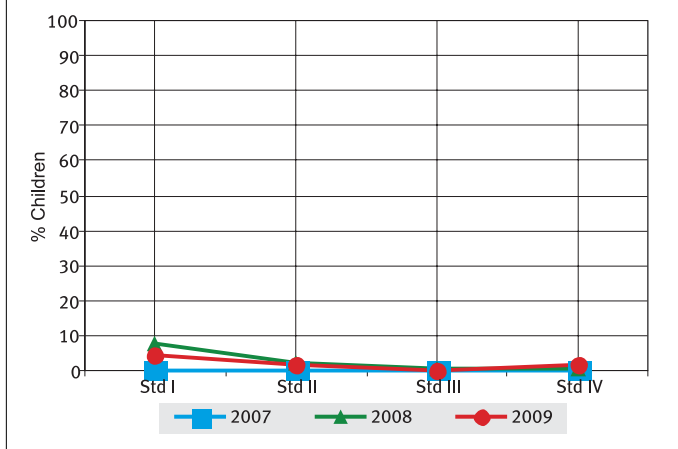
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	3.6	32.2	50.9	10.9	2.4	100
II	1.6	12.2	55.7	26.7	3.8	100
III	0.6	3.3	31.2	46.8	18.1	100
IV	1.0	1.9	18.1	46.0	32.9	100
V	0.3	0.0	10.2	40.6	49.0	100
VI	0.0	0.7	4.2	31.1	64.0	100
VII	0.0	0.0	1.0	19.3	79.7	100
VIII	0.6	1.0	2.9	12.5	83.0	100
TOTAL	1.0	6.7	23.4	31.1	37.9	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



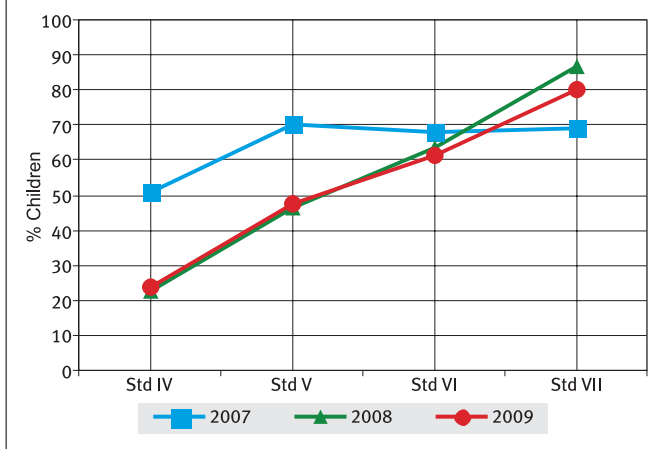
MATHS TOOL

MATH TEST / TPT SAMPLE (2)

Number recognition 1-9	Number recognition 11-99	Subtraction	Division
2 7	76 58	74 63 - 56 - 34	8) 993 (
3 5	69 99	47 84 - 29 - 35	6) 758 (
9 8	34 61	41 32 - 15 - 15	7) 865 (
4 1	46 84	36 68 - 18 - 49	4) 658 (

Ask 2, of which 4 must be correct. Ask 3, of which 4 must be correct. Ask any 2, both must be correct. Ask any 1, which number is correct.

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	29.0	33.3	33.3	23.8	27.7	19.2	16.0	38.7
	Pvt.	45.5	44.4	45.5	41.7	61.5	45.5	0.0	20.0
2009	Govt	20.9	27.2	21.8	31.3	24.5	28.5	31.0	42.6
	Pvt.	54.8	67.6	63.5	65.3	59.3	57.6	68.9	64.6

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2007-2009

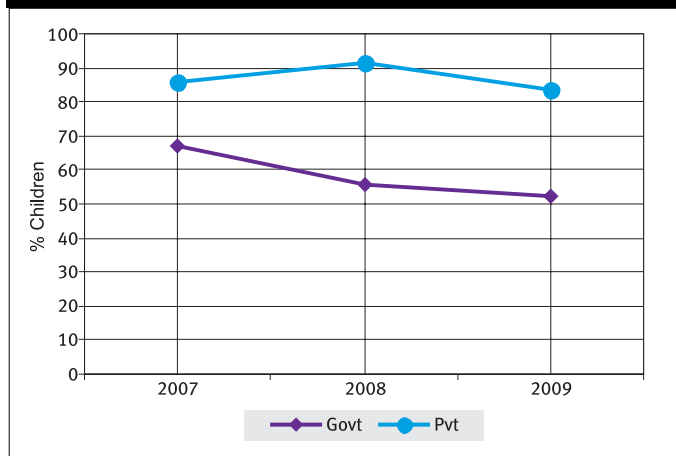
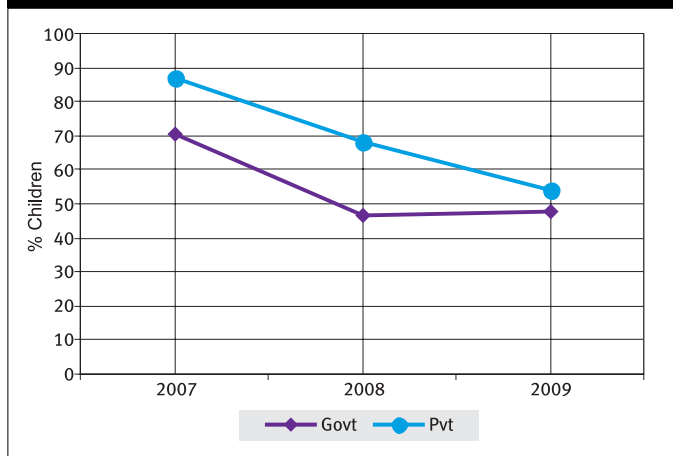


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2007-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

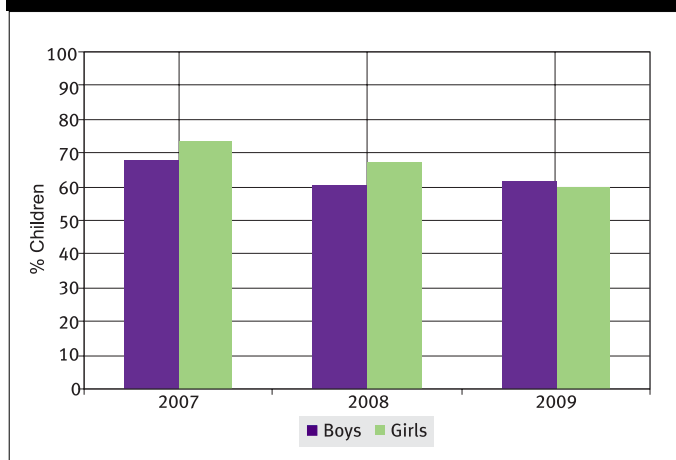
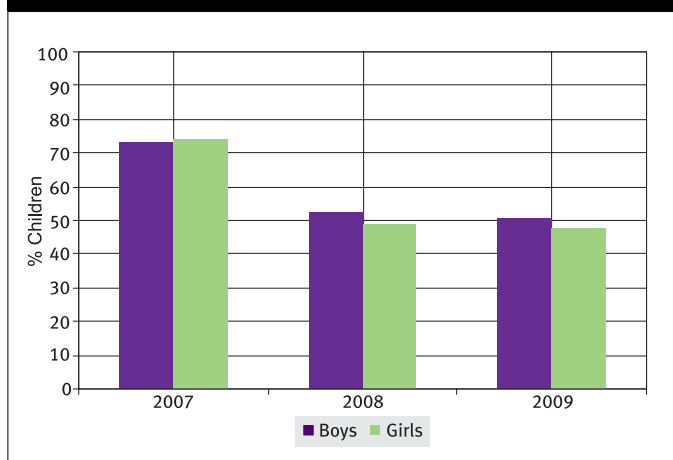


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	19.0	1.1	73.2	78.0	92.8	26.4
STD I-V	25.7	2.1	76.1	74.3	90.9	38.3
STD VI-VIII	21.8	1.3	78.6	70.1	92.1	39.9
STD IX-X	18.7	0.5	86.1	86.0	97.4	38.3
ABOVE STD X	14.7	0.0	97.4	84.6	99.4	50.4



NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary		7	20
Std I-VII/VIII : Primary + Upper Primary		5	39
Total schools	0	12	59

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	93.9	87.0		100	88.3	
% Schools with no teacher present	0.0	0.0		0.0	0.0	
% Schools with all teachers present	66.7	36.8		100	35.3	

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)		88.7	84.8		92.7	88.5
% Schools with less than 50% enrolled children attending		0.0	0.0		0.0	0.0
% Schools with 75% or more enrolled children attending		100	85.0		100	94.9

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		0.0	35.0		25.0	10.5
Std IV class sitting with another class		0.0	18.8		25.0	13.5

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Water	No facility	83.3	42.1		25.0	13.2
	Facility but water not available	16.7	5.3		0.0	2.6
	Available	0.0	52.6		75.0	84.2
Toilet	No facility	0.0	5.6		0.0	7.7
	Facility but toilet not usable	60.0	22.2		0.0	25.6
	Usable	40.0	72.2		100	66.7
Midday meal served on day of visit	100	89.5		100	84.2	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	17	38
% Schools with no separate provision for girls toilets	41.2	21.1
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	5.9	21.1
Toilet not usable	0.0	2.6
Usable	52.9	55.3

School improvement & Construction	Std I-IV/V		Std I-VII/VIII	
	No. of schs	% schools	No. of schs	% schools
Whitewash	19	68.4	38	52.6
Construction of new classroom	19	42.1	38	44.7
Construction of boundary wall	19	0.0	100.0	38

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	15	40.0	60.0	0.0	14	35.7	57.1	7.1
Maintenance grant	18	77.8	16.7	5.6	14	78.6	14.3	7.1
Development grant	16	50.0	43.8	6.3	11	45.5	45.5	9.1
Teacher grant (TLM grant)	17	64.7	29.4	5.9	13	76.9	15.4	7.7
Other grants	9	22.2	66.7	11.1	7	14.3	71.4	14.3

NOTE : No grant information was available for 2 schools out of 20 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	33	27.3	60.6	12.1	31	29.0	61.3	9.7
Maintenance grant	32	78.1	6.3	15.6	27	70.4	18.5	11.1
Development grant	26	57.7	23.1	19.2	28	46.4	35.7	17.9
Teacher grant (TLM grant)	30	76.7	6.7	16.7	29	69.0	13.8	17.2
Other grants	26	34.6	38.5	26.9	20	10.0	65.0	25.0

NOTE : No grant information was available for 4 schools out of 39 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
East*		1.5	32.1	44.8	68.1	96.6	100.0	95.0	87.6	81.9	62.8
North	54.6	1.7	25.6	33.3	52.4	98.7	99.3	97.4	75.6	79.8	69.2
South	80.5	3.7	27.7	32.5	64.7	94.8	94.7	92.7	71.2	65.4	53.7
West	84.0	2.6	23.7	27.2	65.2	92.7	94.8	91.9	73.8	81.4	60.4
Total	79.9	2.3	28.3	37.2	65.0	95.5	97.4	94.0	78.9	77.8	60.9

* Blank cells indicate insufficient data.

